**Handout 1**

**Fluency Practice Activities**

**Example 1.3. Practice activities that can build students’ automaticity with multisyllabic word reading**

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1. As a warm-up provide practice in vowel combinations in the multisyllabic words students are going to encounter in a word list or section of the text.
2. Read a list of high-frequency prefixes and suffixes aloud, in unison or by taking turns.
3. Ask students to underline prefixes and suffixes in each word in a word list, and then read the prefixes and suffixes aloud, in unison or by taking turns.
4. Ask students to write words by adding a prefix and/or a suffix to a base word.
5. Ask students to read a list of words once with their partner, noting any words students have difficulty reading. Then ask them to try to read more words correctly when they read the list to their partner a second time.
6. Read a list of words (up to 20 words) aloud as a group, in unison or by taking turns.
7. Time students as they read a list of words. Ask them to read the list again to meet or beat their previous time.
8. Dictate words for students to spell that contain targeted prefixes and suffixes or sounds in the lesson.
9. Read sentences containing multisyllabic words aloud as a group, in unison or by taking turns, or with the teacher reading first and then the students reading next.
10. Ask students to read the passage containing the words they are learning at least twice.